

International Adult and Continuing Education Hall of Fame

**Newsletter
March 2024**



Executive Director's Welcome

With the March Newsletter, the Hall of Fame community is looking ahead to what promises to be an exciting and innovative 2024 induction in Italy in partnership with the University of Florence. You can read more about that in President Eva Farkas' welcome letter and in the article that follows it.

This issue of the Newsletter includes information about the 2024 induction event. It includes some thoughts from veteran Hall members about what constitutes a successful induction proposal and notes about Paolo Federighi's plans for the conference to be held around the induction ceremony. The nomination form and instructions are attached at the end of the Newsletter.

Meanwhile, many of our members have begun to think further ahead. In the days before this issue was completed, many members responded to some email questions about using videoconferencing to make the inductions—and Hall membership—more easily available to colleagues in Latin America, Africa, Australia, and Asia. Email comments over the past weeks about the requirement that inductees attend the on-site induction ceremony parallel conversations the Board has had over the years.

With this in mind, the Hall is developing a new hybrid model for induction. The plan is to hold the 2025 event at the University of Oklahoma, where we can better control the facilities and costs for digital aspects of the induction. The necessary digital equipment is available to host a large virtual event as the University of Oklahoma has hosted several large hybrid conferences. Additionally, if we have fewer physical attendees "sunk costs" will be limited. This hybrid induction will allow us to assess if such an induction is doable and assess the reaction of inductees.

It is fortuitous that the email discussion sets the stage for our 2025 experiment. We clearly need to continue evolving to help the Hall remain relevant, meaningful, honorific, and special in our field and for the inductees.

The 2024 Board of Directors has begun working to make this a great year for the Hall. I look forward to working with them as we look ahead to the 2024 induction in Florence and to 2025 and beyond.

Best wishes.

Yours in collegueship,

A handwritten signature in black ink that reads "James P. Pappas".

Jim Pappas

Executive Director, IACEHOF

President's Welcome



I extend a warm welcome to all the Hall of Fame members and Newsletter readers. The current issue of the Newsletter is extremely interesting. It includes details on the Hall of Fame committees, recent activities, preparations for the 2024 Induction Ceremony, and useful tips on submitting nominations for individuals and organizations to be considered for the Hall of Fame awards.

These paragraphs were written from Laos. I appreciate the opportunity to reside and work in Laos, a truly amazing country for a few months. I intend to give a special lecture on andragogy at the National University, visit vocational and adult education institutions, and conduct research on the educational system.

I arrived in Laos a few weeks ago, and I have already had the pleasure of experiencing numerous wonderful moments. I am deeply impressed by the kindness of the residents, the natural beauty of the country, the vibrant Buddhism, the rich culture, the general atmosphere, and the elephant population.

The journey proved to be a valuable learning opportunity for me, both professionally and personally.

Looking back on the Hall of Fame 2023, we can conclude that it was a successful year for the Hall. A wonderful Induction Ceremony was held in Kentucky, where seven new members were inducted into the Hall of Fame. We currently boast 411 members from 43 nations.

The main mission of the Hall of Fame is to recognize and honor professionals who have made outstanding contributions to the development and promotion of adult and continuing education, as well as to advocate for everyone's right and opportunity to access high-quality adult learning and education. Additionally, the Hall of Fame seeks to share the collective expertise of its members to a broader professional audience. To achieve this goal, the Hall of Fame co-hosted a number of conferences and workshops last year. We have made efforts to build partnerships with more adult and continuing education organizations, have also increased our presence on social media platforms, and have published several journal articles to boost the visibility and awareness of our initiatives.

The year 2024 began with a lot of hard work. First, we made some organizational changes and reorganized the Hall of Fame's main governing body, the Board of Directors, which currently consists of 16 members. I am delighted to share with you that the Board of Directors has confirmed its trust in me, and I will continue to serve as the Chair of the Hall of Fame in 2024, doing my best to contribute to the sustained development of the Hall of Fame's unique community. We have also revitalized the Development Committee and Nominations Committee.

We have already begun preparations for the 2024 Induction Ceremony, which will take place on November 8th at the University of Florence in Italy. The induction in 2024 will follow a different approach from the previous years, and will be a very integral part of the conference 'Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfillment'. The purpose of the event is to provide a

platform for experts from various organizations and countries to convene in Florence, network, collaborate on new and joint initiatives, and identify potential partners for transcontinental and transatlantic cooperation. The nomination period for 2024 is now open, and nominations for outstanding individuals and organizations are welcome until May 1. There are many outstanding scholars and practitioners around the world who have had a significant impact on the development of adult learning and education. We would be pleased to see more and more nominations of adult learning professionals from Africa, Asia and South America.

I encourage you to continue to follow and support the activities of the Hall of Fame, whose members passionately believe in the value and power of adult and continuing education.

My warmest regards to all of you,

A handwritten signature in black ink that reads "Éva Farkas". The signature is written in a cursive, flowing style.

Éva Farkas

Chair, International Adult and Continuing Education Hall of Fame

2024 Board of Directors

Mary Alfred 2019-2024
Professor Emerita
Texas A&M University
College Station, Texas USA

James Anderson 2019-2024

Chancellor Emeritus
Central Texas College
Killeen, Texas USA

Belinda Biscoe 2024-2026
Senior Associate Vice President for Outreach
University of Oklahoma
Norman, Oklahoma USA

Ralph Brockett 2019-2024
Professor Emeritus
University of Tennessee
Knoxville, Tennessee, USA

Arne Carlsen 2024-2026
EUCEN Ambassador
European University Continuing Education Network
Copenhagen, Denmark

Simone Conceição 2024-2026
Professor Emerita
University of Wisconsin-Milwaukee
Milwaukee, Wisconsin, USA

Eva Farkas 2020-2025, Chair
Associate Professor of Adult Learning
and Education
University of Szeged
Vásszentlászló, Hungary

Paolo Federighi 2024-2026
Honorary Professor
University of Florence
Florence, Italy

*Executive Committee Member

Professor of Adult Education
University of South Florida
Tampa, Florida USA

George Koulaouzides 2020-2024
Assistant Professor of Adult Education
Co-Director of the Biographical Learning and
Transformative Adult Education Laboratory
Director of the Lifelong Learning Center
Hellenic Open University
Malta, Greece

Gary Miller, Ex-Officio
HOF Newsletter Editor
Executive Director Emeritus
Penn State World Campus
Oakmont, Pennsylvania USA

Donald Moore 2021-2024
Professor Emeritus
Vanderbilt University School of Medicine
Mount Juliet, Tennessee, USA

James P. Pappas 1996-
Executive Director, IACE Hall of Fame
University of Oklahoma
Norman, Oklahoma USA

Janet Poley 2023-2025
Professor Emeritus
University of Nebraska-Lincoln
Lincoln, Nebraska USA

Douglas Smith 2017-2024
Professor Emeritus
Florida International University
Miami, Florida, USA

Thomas Sork 2020-2025
Hall of Fame Chair-Elect
Professor, Adult Learning and Education Group
University of British Columbia
Vancouver, British Columbia, Canada

Nominations Open for 2024 Hall of Fame Induction

2024 promises to be an especially exciting year for Hall of Fame inductions. Since the Hall was launched in 1996, there have been 27 induction classes, resulting in a total of 411 Hall of Fame members in 43 countries around the world. 2024 also marks the third year that the Hall of Fame will honor an organization that has made significant contributions to the field.

For 2024, the Hall has been invited by the University of Florence in Italy to hold its induction ceremony and related events in Florence as a central element of a conference that will look at the changing face of adult and continuing education.

The Hall of Fame Nominating Committee is now accepting nominations for the 2024 induction. The deadline for submission is May 1, 2024.

All submitted nomination packets will be forwarded to the Nominating Committee, which has been appointed by the Board of Directors and is responsible for screening and scoring nominees and for proposing a slate of qualified inductees to the Board of Directors. The Board then reviews, discusses, and, as appropriate, approves the Nominating Committee's recommendations for induction.

If any recommended nominee is unable to participate in the induction, they may be inducted at 2025 or 2026 ceremony. Note that the nominator should be present at the induction to introduce the inductee or should arrange for another Hall member familiar with the inductee to make the introduction.

The conference that will take place around the induction will be built around the theme of "Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfillment." Paolo Federighi (HOF 2019) of the University of Florence is leading the development of the event. Paolo has long experience in creating professional communities in our field. In the early 1980s, he helped to promote the development of the Italian Association of Adult Education and, later, the first Mediterranean Association of Adult Education. He also served as president of the European Bureau of Adult Education and later founded the European Association of Education of Adults (EAEA).

Some Keys to a Successful Nomination

In February, Eva Farkas organized a virtual meeting where she invited European Hall members to share their experiences in nominating colleagues for membership. Their thoughts may help members who want to nominate colleagues for the Florence induction.

Sturla Bjerkaker (HOF 2014) emphasized the importance of following the nomination guidelines and to take into consideration all five evaluation criteria. It is not enough to have written many articles about the field or to have achieved a leadership role in one's institution. The nomination must demonstrate the candidate's extraordinary achievements in the field of adult education. And, while a candidate may be primarily a scholar

or practitioner or policy maker, it is a great advantage if the nominee has had experience in all of these areas, with the results having an impact in society as a whole.

Alan Tuckett (HOF 2006) noted that it is important that the nominator include the nominee's contributions in each of the five criteria, as they are given different weights in the evaluation process. The accumulated score is what determines if a candidate is viable. He adds that a proofreading in English is helpful.

Jost Reischmann (HOF 1999), a former member of the Nomination Committee, has noted important aspects that must be included in the nomination. The first is the impact the candidate has had on the development of adult education as a field. The other is the achievement of the candidate in the field.

Action Steps

The 2024 Nomination form is attached to this issue of the Hall of Fame Newsletter. Please note the May 1, 2024, deadline for nominations to be received by the Hall of Fame.

For Questions Contact:

Telephone: Shannon Johansen 405-325-6362

fax: 405-325-7196

Email: ShannonJohansen@ou.edu

Lalage Bown (HOF 2009) Honored in New Book



The impact of IACE Hall of Fame member Lalage Bown is the focus of a new book, *Adult Education and Social Justice: International Perspectives*, published by Firenze University Press.

The book, part of a series, *Studies on Adult Learning and Education*, published by the University of Florence, Italy, under the leadership of Vanna Boffo and Paolo Federighi (HOF 2019), was edited by four Hall of Fame colleagues: Maria Slowey (HOF 2019) from Dublin City University in Ireland, Heribert Hinzen (HOF 2006) from Julius-Maximillian University of Wurzburg in Germany, Michael Omolewa (HOF 2008) from the University of Ibadan, Nigeria, and Michael Osborne (HOF 2009) from the University of Glasgow, United Kingdom.

The book contains twenty chapters by thirty-seven authors who, the editors note, “. . . at the time of writing, were based in fourteen countries from the global south and north: Africa (Botswana, Ethiopia, Nigeria, South Africa, and Uganda); South America (Colombia); New Zealand; Europe (Germany, Ireland, Moldova, Ukraine, and the UK--Scotland and England); and North America (Canada and the USA).” (p. 11)

In their introduction, the editors observe that today’s world faces three major crises: climate change, major migration, and threats to democratic principles and to world peace. They note that, for more than seven decades,

Lalage Bown was a highly influential practitioner, researcher and activist who was passionately committed to the role of adult education in supporting social justice aims, especially in relation countries emerging from colonial domination in the ‘global south’ poorer regions of the world. She placed great emphasis on strengthening connections between universities, NGOs, civic society, and public policy with a view to taking positive action in favour of the educationally disadvantaged. (p.16)

Call for Articles

Revitalising Adult Continuing Education for Positive Social Changes and Personal Fulfilment

Guest Editors:

Éva Farkas (Board Chair, International Adult and Continuing Education Hall of Fame)

QueAnh Dang (Coventry University)

Francesca Torlone (University of Florence)

Adult Continuing Education (ACE) provision is increasing all over the world. Nonetheless the gap between high and low skilled adults has also become wider. The growth of ACE opportunities is not accompanied by the necessary commitment to research on ACE theories, strategies, policies, methods, and tools. To fill this lacuna, it is necessary to strengthen cooperation in the field of research among scholars and practitioners who can renew, expand, and deepen the knowledge of ACE in their own capacities.

For this purpose, *Form@re Journal* is dedicating issue number 2/2024 to contributions from scholars and practitioners from different continents who wish to share their studies and propose emerging ACE themes. These themes will subsequently be developed in forms of worldwide cooperation.

All potential Authors are invited to propose challenging ACE topics, new avenues of work and research direction on which a common commitment could increase ACE's wealth of knowledge.

Today's problems are still problems of the past. But your research contribution will enable us to realize that new approaches could be shared to improve the way we deal with issues such as the following (not exhaustive) list:

- a. National and transnational ACE public policies
- b. The construction of learning cities, learning communities
- c. Gender equalities and leadership
- d. ACE and personal fulfilment
- e. The educational quality of working places
- f. ACE and ageing society
- g. The reception and integration of migrants
- h. Micro-credentials and learning outcomes (design, development, recognition)
- i. Learning conditions for people working in prison and inmates living in prison
- j. The impact of Artificial Intelligence on ACE
- k. Training the Public in social media
- l. The role and potential of Higher Education to support ACE
- m. Effects of adult education on health and well-being
- n. Professionalization and training of trainers in ACE.

We also welcome contributions dedicated to ACE theories that open up new perspectives and fields of research. For years, our world has been closed in the reading of a small circle of mainstream authors in the ACE

field. It is in the *Journal's* interest to publish articles that make known thinking of little-known Authors who have oriented local or national practices with innovative approaches.

Articles and Experiences/Reflections which will be published in this issue may become the object of specific work sessions that will be organized as part of the next international Conference supported by the International Adult and Continuing Education Hall of Fame (IACEHoF, <https://halloffame.outreach.ou.edu/>) and promoted by the University of Florence, Italy. The Conference will be held in Florence on 7th -9th November 2024.

Languages of papers: English, French, Italian, or Spanish.

Full Manuscript Submission

- Each manuscript in form of Article shall be up to 50.000 characters in length (spaces, references, cover page included). The cover page must contain a title, an abstract and up to 5 key words. See the editing rules and template below.
- Each manuscript in form of Experience/Reflection shall be up to 30.000 characters in length (spaces, references, cover page included). A short abstract and up to 5 key words are required. See the editing rules and template below.
- Each manuscript should have a cover page with author's names and affiliations (besides the abstract and key words). The editors will remove all the personal details for a double-blind peer review process.
- Follow the guidelines of the journal to submit your contribution: <https://oaj.fupress.net/index.php/formare/about/submissions>.
- In order to submit as an Author you will need to register at <https://oaj.fupress.net/index.php/formare/about/submissions>.
- Submitted papers should not have been previously published nor currently under consideration for publication elsewhere.
- Completed manuscripts will be submitted only via the Form@re Platform (<https://oaj.fupress.net/index.php/formare/about/submissions>).

Timeline

- Full manuscript to be submitted online by March 31, 2024.
- Reviewers' Comments: by April 30 2024.
- Revised Manuscript re-submission: by May 20, 2024.
- Publication: June 30, 2024.

For further enquiries please contact Prof. Francesca Torlone (email: francesca.torlone@unifi.it).

Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

Operating Account **Endowment Account**

I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.

I wish to donate my annual membership gift of \$100.

I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: _____

Inscription (maximum 30 characters including spaces): _____

Memorial Gifts

I wish to purchase a brass name plate in memory of _____ for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): _____

I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): _____

I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Gift amount(s): _____ Check #: _____

Please make checks payable to: *The University of Oklahoma Foundation, Attn: International Adult and Continuing Education Hall of Fame*

Mail gifts to: International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

Credit Card: Visa MasterCard

Card #: _____ Exp. Date: _____

Signature: _____

Gifts of Cash Via Wire Transfer: www.oufoundation.org/portal/Giving/Wire-Transfers

International:

Bank Name: Bank of Oklahoma

Account Name: University of Oklahoma Foundation
Foundation

Account Number: 814031844

Swift/BIC: BAOKUS44

Domestic:

Bank Name: Bank of Oklahoma

Account Name: University of Oklahoma

Account Number: 814031844

Routing Number: 10390003



**International
Adult and Continuing Education
Hall of Fame**

**Call for Nominations
2024**

2024 CALL FOR NOMINATIONS

Nomination Due Date: May 1

Overview

The International Adult and Continuing Education Hall of Fame (<http://www.halloffame.outreach.ou.edu>) is a nonprofit corporation whose purpose is to honor individuals who have made distinguished contributions to the field of adult and continuing education. The Call for Nominations is sent to the Hall of Fame membership and other identified professional organizations. All submitted nomination packets are forwarded to the Selection Committee appointed by the Board of Directors. The Selection Committee is responsible for screening and scoring of nominees and for proposing a slate of qualified inductees to the Board of Directors. The Board of Directors then reviews, discusses, and, as appropriate, approves the Selection Committee's recommendations for induction. The recommended nominees who are elected by the Board of Directors are then processed for induction.

If any recommended nominee is unable to participate in an induction, they may be inducted at one of the following two induction ceremonies. Also, the nominator should be present at the induction to introduce the inductee or should arrange for another Hall member familiar with the inductee to make the introduction.

The Hall of Fame has been invited by the University of Florence, Italy, to hold the 2024 induction ceremony and related events in Florence, Italy, on November 8, 2024. The University of Florence is planning a conference related to Induction. Discussions are now underway with the Hall to develop the event. Administrative details, including hotel arrangements, will be announced before the nominating deadline of May 1.

The Board of Directors of IACEHOF thanks you for nominating a person you strongly believe should be inducted into the Hall of Fame. This is a core function that acknowledges the contribution of the inductee and the recognition of the Hall. The HOF Board trusts the following information and instructions provide the desired guidance. Recommendations for improving both the nomination process and the Form are encouraged.

Eligibility for Membership

To be eligible for induction into the Hall of Fame, a person must be eminently distinguished in the profession, shall have brought honor or distinction, and shall have contributed to the heritage of adult and continuing education.

Eligibility of Nominators

Any individual may nominate a candidate for membership in the Hall of Fame. Hall of Fame members and nonmembers may nominate and/or second two individuals per year. Non-member nominators are encouraged to seek advice from current Hall of Fame members in preparing their nomination. All nominations must be seconded by at least one current member of the Hall of Fame in the form of a letter that adds the seconder's personal perspective on the nominee's impact on the field of adult and continuing education. When a nominee is co-nominated by two members of the Hall of Fame, no second by another member of the Hall of Fame is necessary. Self-Nominations to the Hall of Fame are not considered.

Nominators must know the person they are supporting or be familiar with the nominee's record of accomplishments or impact on the field. With the exception of posthumous nominations, the nominators should have personal knowledge of the nominee and be able to provide a personal understanding of the context for the nominee's impact on the field of adult and continuing education.

Should a nominee not be selected for induction, the nominator is encouraged to revise and resubmit the nomination package for reconsideration in the next call for nominations. Nominations may be considered one additional time. Should the individual still fail to gain admission, any future nomination for that individual must be submitted by another nominator.

Guidelines for Writing the Nomination

The Nomination Form follows. It is to be completed and submitted by the nominator. It is recommended that the nominator coordinate the completion of the Form with the nominee and the seconder, to assure a thorough and consistent nomination is submitted. This applies also to posthumous nominations, with the nominator and seconder submitting a consistent Form and supporting letter.

Following is the information for completing the Nomination Form. Refer to this information as you are completing the Form.

A. Contact Information

Provide the requested information for the Nominee, Nominator, and Seconder

B. Primary Contribution of the Nominee

Check the area(s) that identify the nominee's primary contribution(s): Scholar, Practitioner, and/or Policy Maker

C. Provide a narrative that address each of the evaluation factors

Following are the five factors, with comments providing further explanations and guidance for writing the content. It must be emphasized that these guidelines be followed. The Nomination Form will be read by the members of the Selection Committee, who must carefully read the five factors/statements for each nominee. The average number of nominations submitted in the past four years is 16. Thus, the committee is required to read, evaluate, and equitably score 80 statements in a two to three-week period. Thus, deviating from these guidelines should not be done.

1. Contributions to the field of adult and continuing education, with the focus on the nominee's impact on the field. 30 points (30%)

Comment: State all the contributions in adult and continuing education, and the nominee's impact upon the stated contributions. As this is the first factor, refer to the broad or general impact(s), rather than the specific impact for each contribution. This is further addressed in the 3rd factor. This first factor receives 30 points, the most of all five factors (30%).

2. The most notable achievements in adult and continuing education as a scholar, a practitioner and/or a policy maker across the span of the nominee's career. 25 points (25%)

Comment: The focus of this factor is three areas of achievement: as a scholar, a practitioner, and/or a policy maker. You identified/checked the specific area(s) at the

beginning of the form. Here is where the selected area(s) are described. This is further addressed in the 4th factor.

- 3. The single greatest contribution to the field, focusing on its national and/or international significance. Nominators should provide national or historical context as appropriate to assist in the evaluation of the nominee. 20 points (20%)**

Comment: Of the areas of contributions identified in the first factor, describe the single greatest contribution, with the focus on its national and/or international significance. The contribution must also be placed within a national and/or historical context.

NOTE: These first three factors comprise 75% of the total points.

- 4. What the nominee has done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making. 15 points (15%)**

Comment: This factor complements the second factor, where the area(s) – scholarship, practice and/or policy making – were described. Here, these area(s) are described within the context of enhancing the visibility and stature of adult and continuing education.

- 5. The contributions, if any, in other fields of endeavor beyond adult and continuing education. 10 points (10%). Total for all five factors = 100%**

Comment: This is the one factor not within the areas of adult and continuing education. It addresses the nominee's contributions in other areas e.g., governmental, organizational, philosophical, artistic, spiritual, and so forth. Here is where the wholistic aspects of the nominee's life can be presented.

Regarding the 250-word Maximum:

As stated in the nomination form, the maximum number of words for each factor/statement is 250. This requirement must be adhered to for two reasons. First, as stated above, the selection committee must carefully read around 80 statements in a short period of weeks. This is a formidable task. Statements that exceed this limit adversely impacts the reviewer's evaluation.

Second, while the points for each statement/factor range from 30 points for #1 to 10 points for #5, the maximum number of words for every statement is 250. This limit prevents excessive verbiage in the higher scored statements, and requires the nominator to submit a balanced statement for all five factors.

A final note. Some nominations have been submitted with statements having a minimal amount of explanation and support. This also adversely impacts the evaluation and score. You are encouraged to prepare statements that fully describe each factor.

D. Supporting Documentation

Supporting documents, e.g., resume or curriculum vita, are to be listed at the end of the Nomination Form. If the Form is electronic, i.e., an email, insert (cut and paste) the documents at the end of the Form. These documents can also be separate files. Either way, the documents and their location must be listed under Supporting

Documentation” If the Nomination Form is a hard (printed) copy, attach (staple or clip) the documents to the Nomination Form.

Submit nominations as an attachment to an email:

Email: Shannon Johansen, ShannonJohansen@ou.edu

For Questions Contact: Shannon Johansen 405-325-6362, fax: 405-325-7196

The Nomination Form begins on the next page.

NOMINATION FORM

A. Contact Information. Provide the following information for the:

Nominee:

Name:

Title:

Address:

Telephone:

E-mail:

Fax:

Nominator:

Name:

Title:

Address:

Telephone:

E-mail:

Fax:

Secunder:

Name:

Title:

Address:

Telephone:

E-mail:

Fax:

B. Primary Contribution(s) of the Nominee:

Scholar

Practitioner

Policy Maker

C. Provide a narrative response to each of the following five factors, staying within the 250-word maximum. Responses will be evaluated on a scale of 0 to 100.

1. Provide a synopsis of the nominee's contributions to the field of adult and continuing education, focusing on the nominee's impact on the field. (250-word maximum; 30 points)
2. What are the nominee's most notable achievements in adult and continuing education as a scholar, practitioner, and/or a policy maker across the span of the nominee's career? (250-word maximum; 25 points)

3. Describe the nominee's single greatest contribution to the field, focusing on its national and/or international significance. Provide national or historical context as appropriate (250-word maximum; 20 points).
4. What has the nominee done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making? (250-word maximum; 15 points)
5. What have been the nominee's contributions, if any, in other fields of endeavor beyond adult and continuing education? (250-word maximum; 10 points)

D. Supporting Documentation. If there are any supporting documents, e.g., resume or curriculum vita, list them here. If this Nomination Form is electronic (an email), insert the documents at the end of this Form. If the Form is a hard (print) copy, attach (staple or clip) the documents to this Form.

Submit nominations as an attachment to an email:

Email: Shannon Johansen, ShannonJohansen@ou.edu

For Questions Contact: Shannon Johansen 405-325-6362, fax: 405-325-7196

Nomination Due Date: May 1